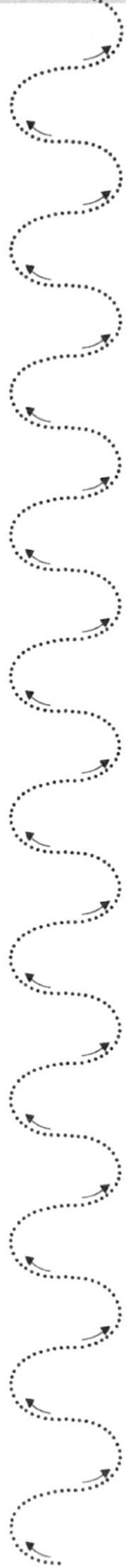
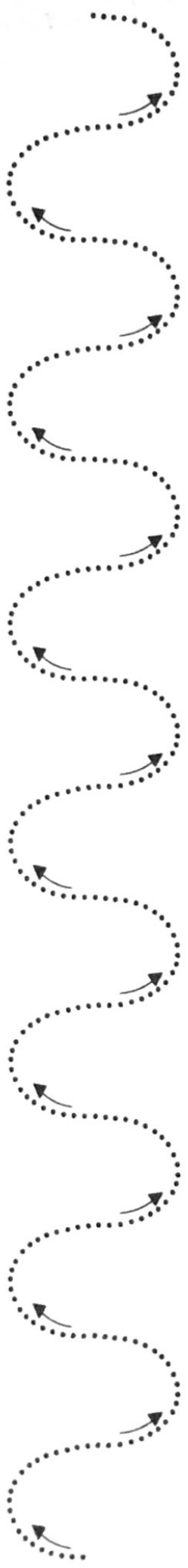
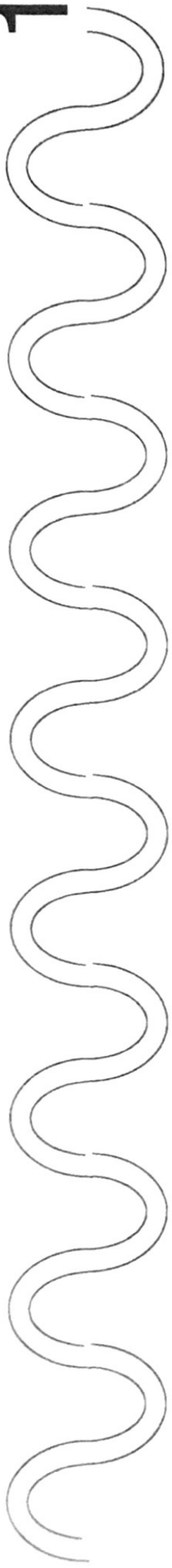
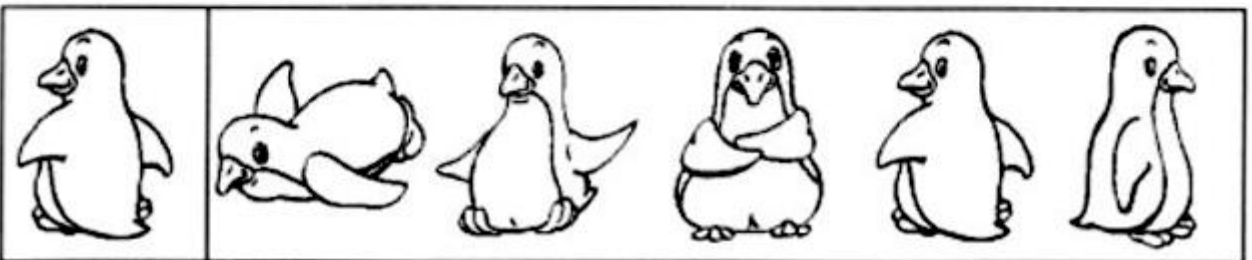
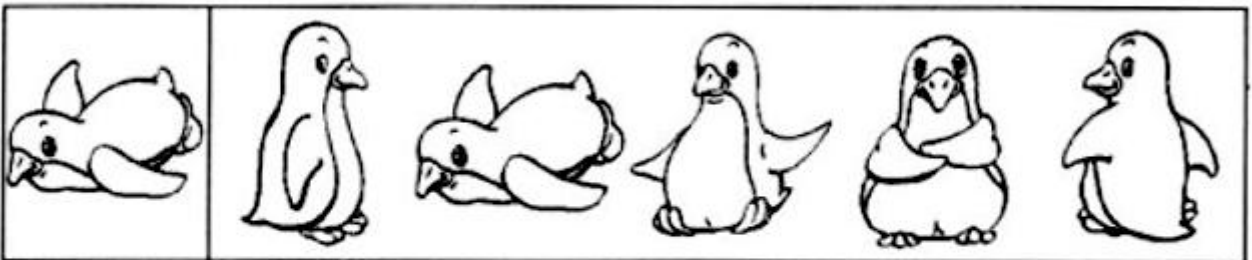
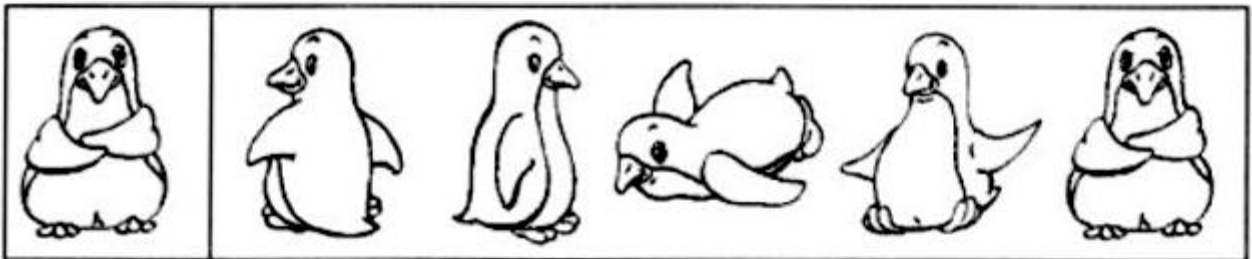
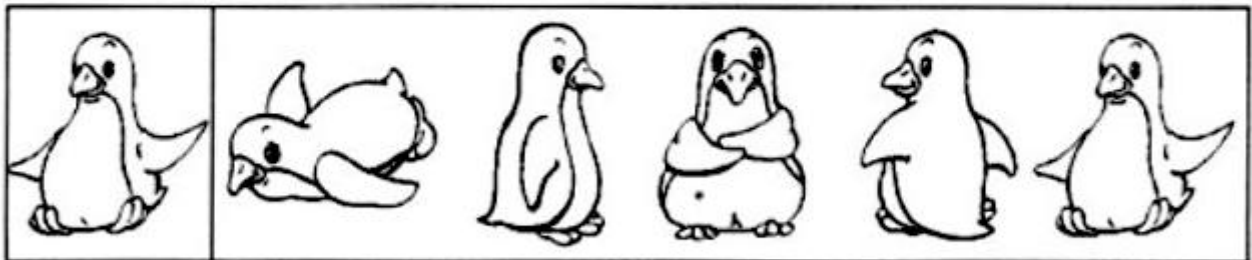
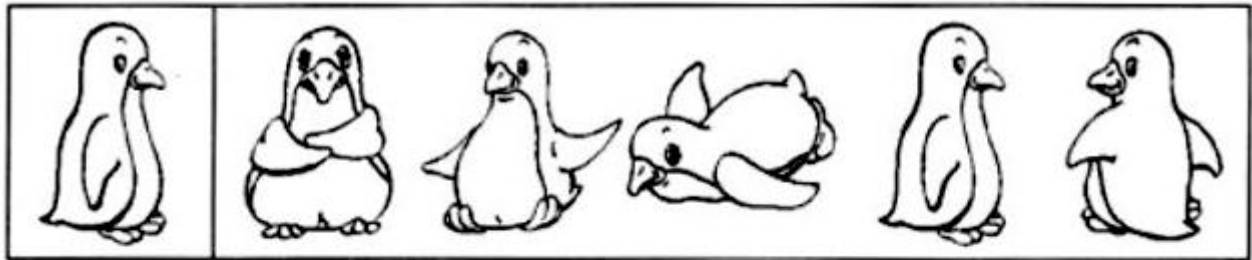

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# DISCRIMINATION VISUELLE / ORIENTATION SPATIALE

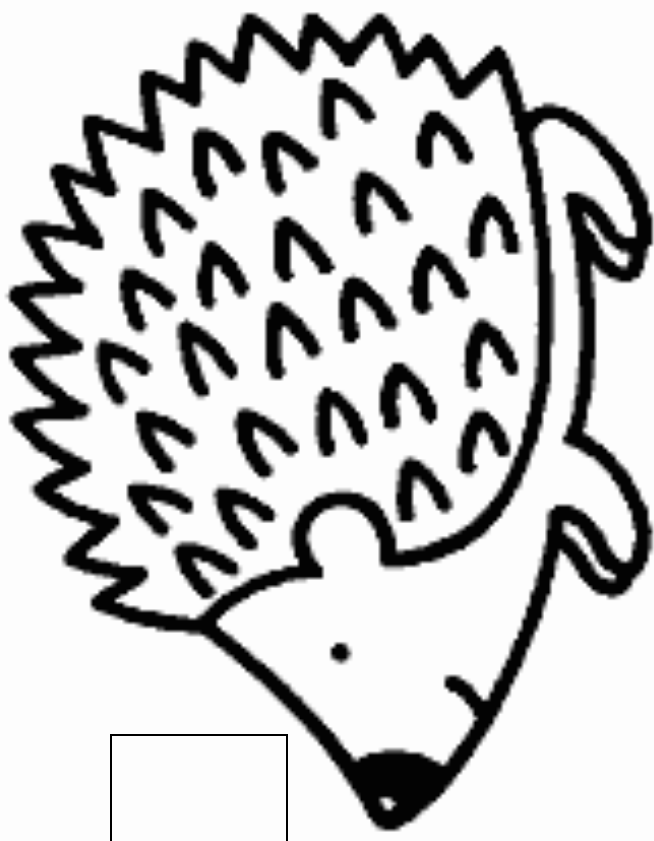
Colorie le pingouin qui est dans la même position que le modèle.



Colle les lettres dans l'ordre pour reconstituer le mot HERRISSON

H E R I S S O N

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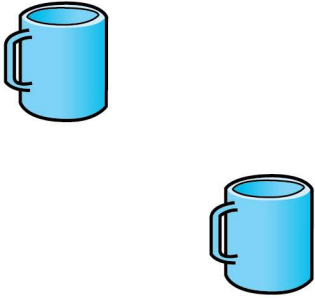
Atelier LECTURE : j'apprends à reconnaître les lettres identiques

E S S H R I N O F B M L A


Nom : .....

Date : .....


❖ Compte puis colorie le nombre qui convient.



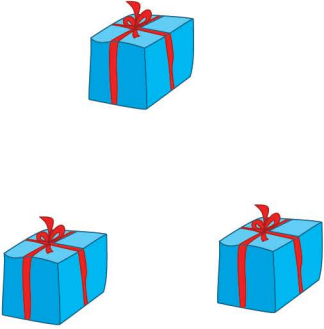
2 3 4



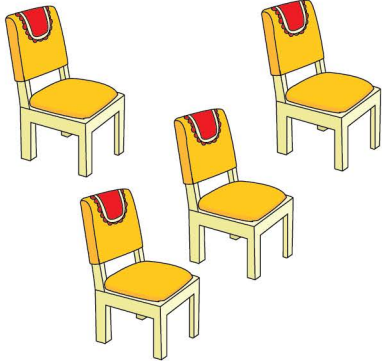
2 4 3




1 2 3



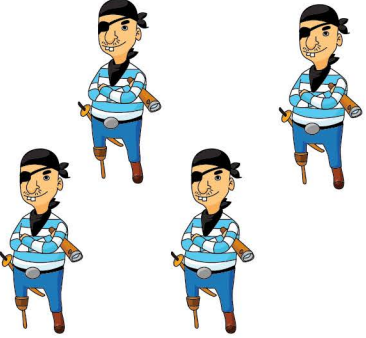
2 1 3




2 3 4




1 3 2



2 4 3

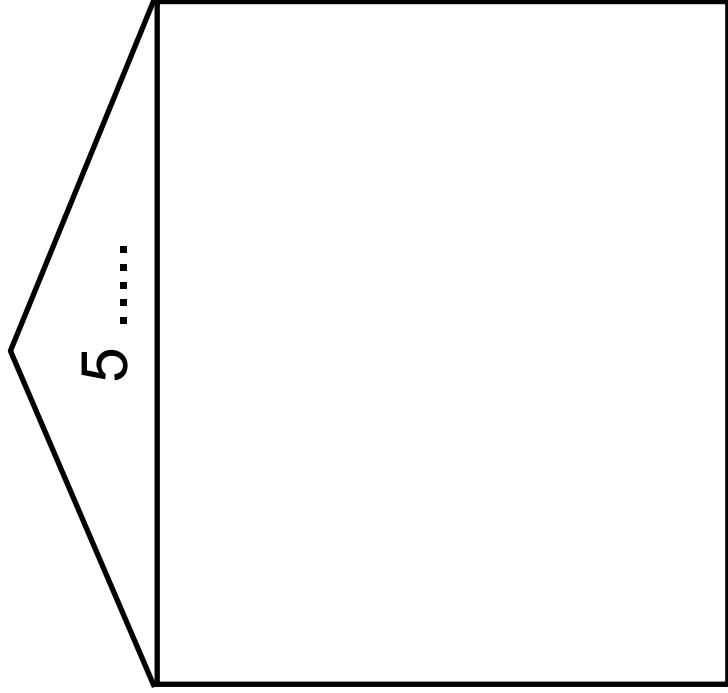
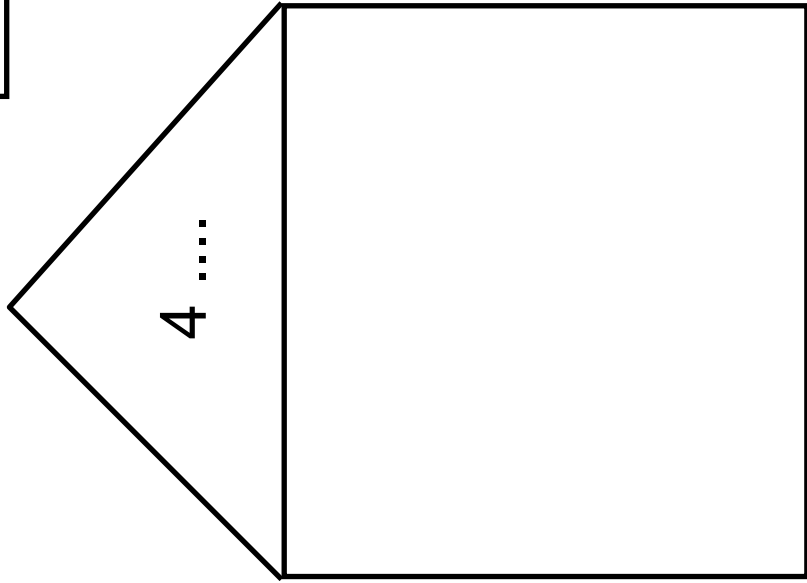
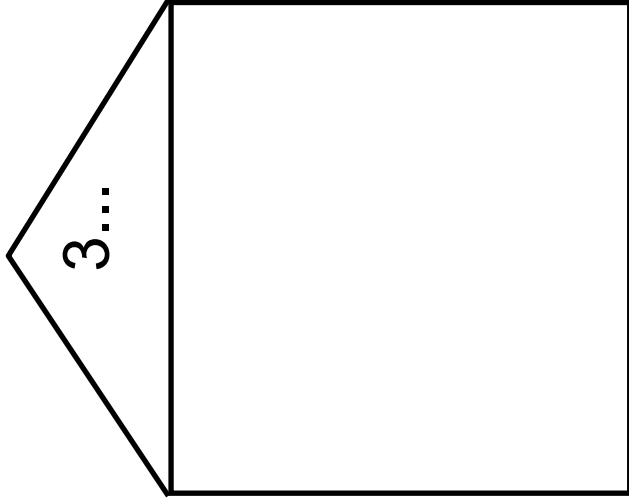
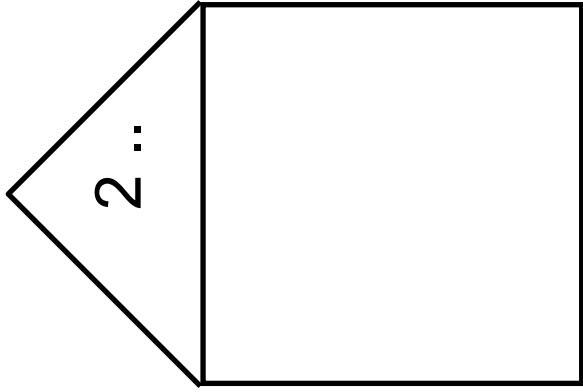
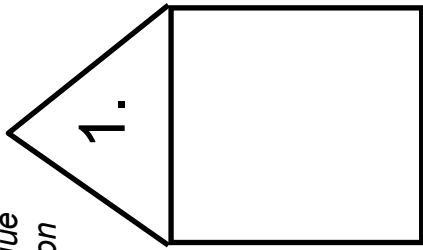


4 2 1



2 3 1

Mets la bonne quantité dans  
chaque  
maison







**Objectif :** identifier une propriété pour procéder à un classement.

**Activités préalables :** pratiquer des classements d'objets manipulables selon divers critères.

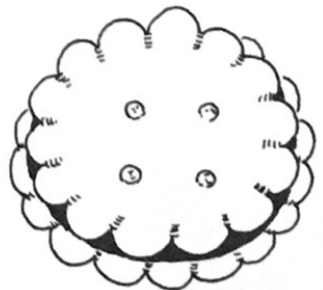
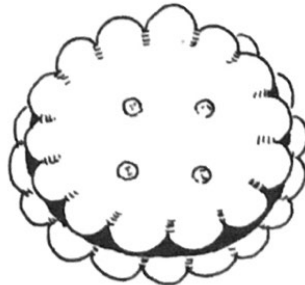
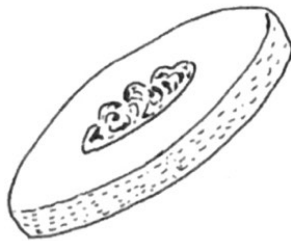
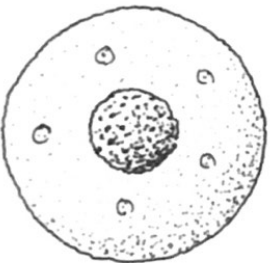
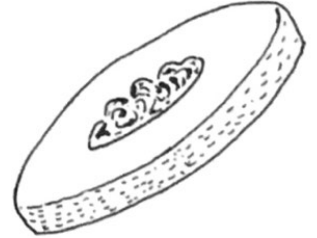
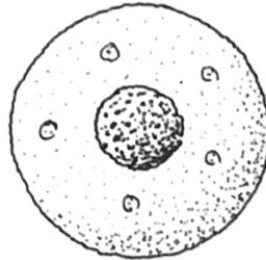
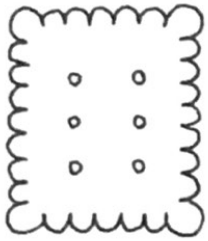
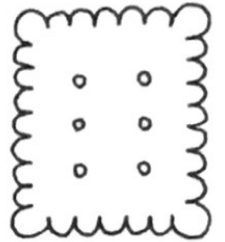
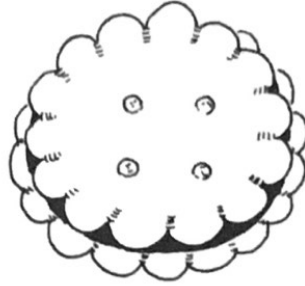
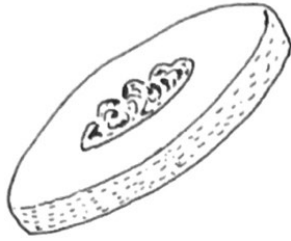
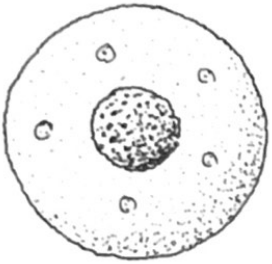
# 2

## Logique

☀ Je m'appelle : ..... Date : .....



- Observe les gâteaux puis découpe-les.



**Objectif :** identifier une propriété pour procéder à un classement.

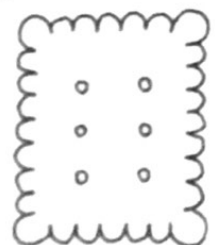
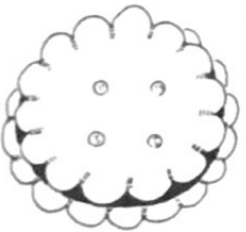
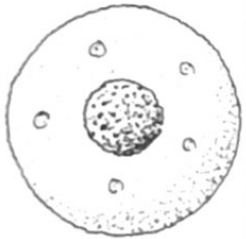
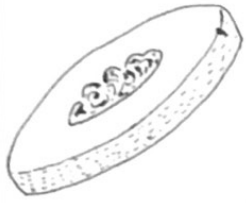
**Activités préalables :** pratiquer des classements d'objets manipulables selon divers critères.

# 2 bis Logique

☀ Je m'appelle : ..... Date : .....

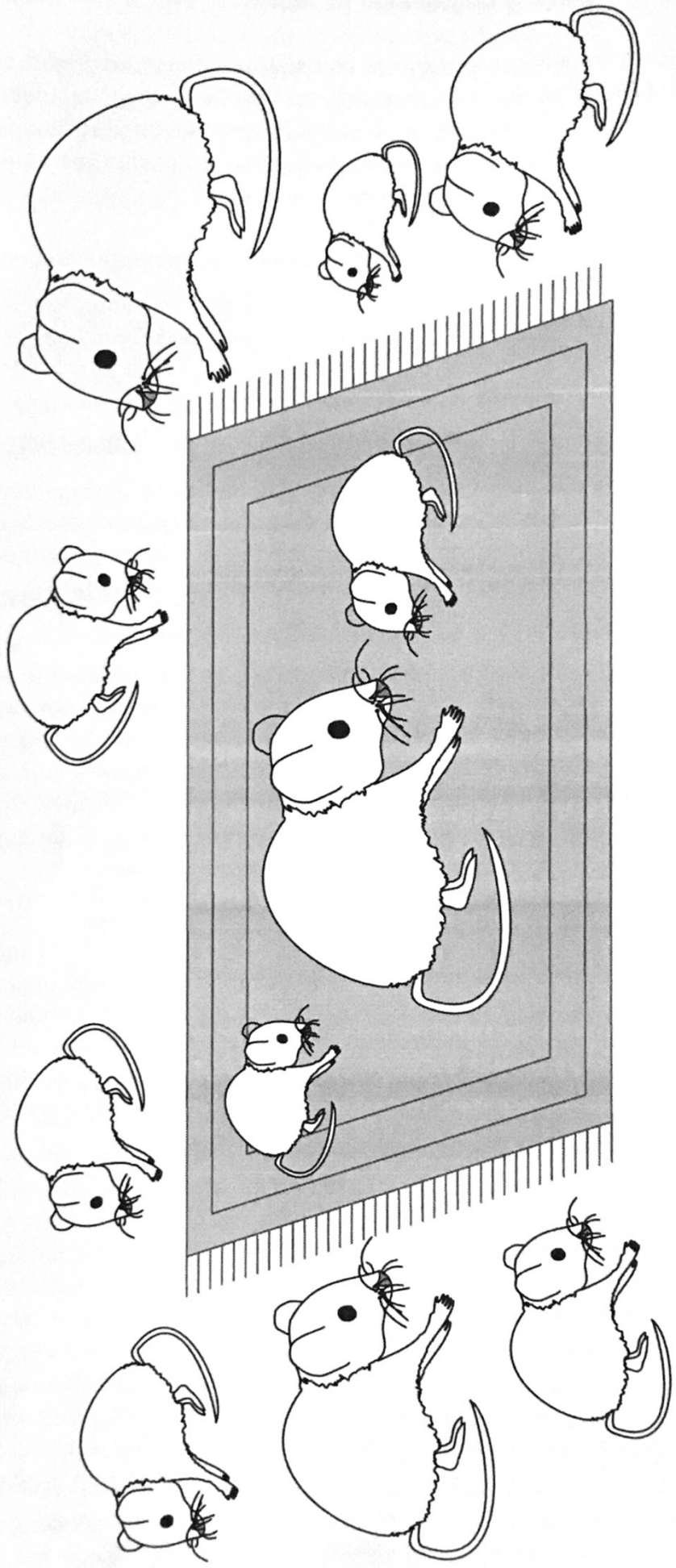


- Colle les gâteaux en les plaçant dans leurs boîtes.

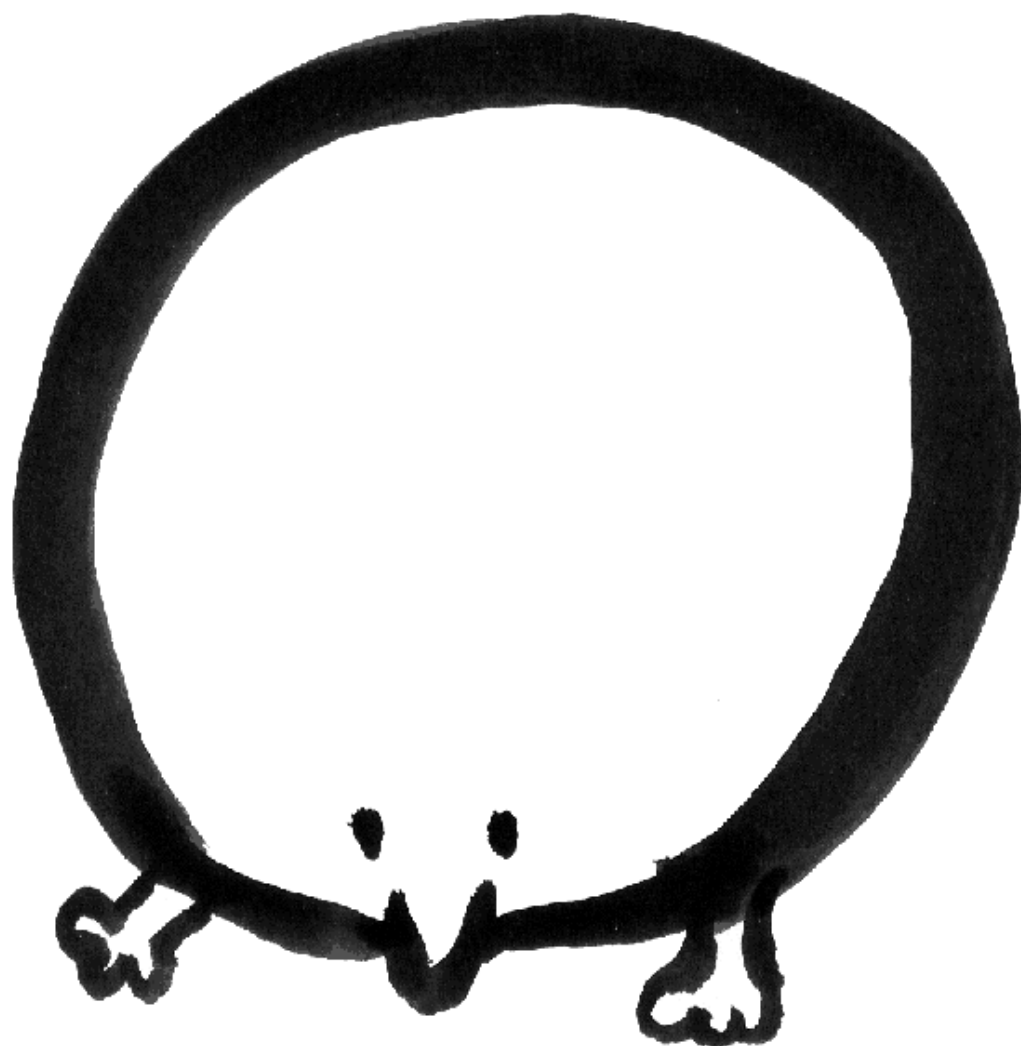



Compétence : - Se repérer dans l'espace graphique.

● Consigne : Colorie les souris qui se trouvent à côté du tapis.



mon hérisson



\* découpe les pics de ton hérisson et colle-les sur son dos. Colore tout.

A. Padioue comme un garçon

